

FACULTY OF: Computer Science

**DEPARTMENT OF:** Bachelor of Computer Application

**SEMESTER:** I

**CODE:** - 4CS01BFE2 **NAME:**Functional English

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# **Teaching and Evaluation Scheme**

|           | Subject Code | Subject Name          | Teaching Hours/Week |    |    |       |         | Evaluation Scheme/Semester |     |                    |           |          |    |      |                |
|-----------|--------------|-----------------------|---------------------|----|----|-------|---------|----------------------------|-----|--------------------|-----------|----------|----|------|----------------|
| Sr.<br>No |              |                       | Th                  | Tu | Pr | Total | Credits | Theory                     |     |                    | Practical |          |    |      |                |
|           |              |                       |                     |    |    |       |         | Sessional<br>Exam          |     | University<br>Exam |           | Internal |    | Uni. | Total<br>Marks |
|           |              |                       |                     |    |    |       |         | Marks                      | Hrs | Marks              | Hrs       | Pr       | TW | Pr   | IVIGINS        |
| 1         | 4CS01BFE2    | Functional<br>English | 4                   | -  | -  | 4     | 4       | 30                         | 1.5 | 70                 | 3         | -        | -  | -    | 100            |

### Objectives:

- To train students in/for basic fundamentals skills of Communication LSRW in English
- To provide them the value education for better society
- To make them able to communicate well in the Professional world

## Prerequisites:

- Students should have basic knowledge of English Language and grammar.
- Students should have ability to speak and write correct sentences in their day to day language.
- Students should be familiar with correct usage of language.

### **Course Outline:**

| Unit<br>No. | Content In details including Its Sub Topics Part-A LSRW Skills   | Total<br>Hrs. |
|-------------|--|---------------|
| 1.          | Basic Concepts of Grammar – Parts Of Speech  |               |
|             | Noun, Pronoun, Verb, Adverb, Adjective, Preposition, Conjunction, Interjection   | 06            |
| 2.          | Determiners  | 04            |
|             | Articles : A, An, The Indefinite Pronouns  |               |
| 3.          | Basic Sentence Pattern in English Language   | 01            |
| 4.          | Modal Auxiliaries  | 10            |
|             | Simple Auxiliaries: Be, Do, Have, Modals: Shall, Will, Should, Would, Can, Could, May, Might, Must, Ought to, Need, Dare to, Used to |               |
| 5.          | Tenses Simple Present, Simple Past, Simple Future, Present   | 06            |

|     | Continuous, Past Continuous, Future Continuous, Present Perfect, Past Perfect, Future Perfect, Present Perfect Continuous  |    |
|-----|--|----|
| 6.  | Listening Skill Students will watch and listen selected videos and after that either they will discuss what about the watched video and can be asked question on the basis of videos   | 04 |
|     | Video based teaching ( Educational Movies will be shown to the students during the semester)   |    |
| 7.  | Speaking Skill Students will speak on the following situations: Talking about Present, Past & Future, Meeting & Greeting People, Talking about Time, Describe the things around you  | 03 |
| 8.  | Reading Skill Selected text will be read and various aspects of the texts will be discussed on the basis of students' understanding.   | 04 |
| 9.  | Writing Skill Leave Report writing   | 03 |
| 10. | Selected Stories from "Wise and Otherwise" by Sudha Murthy  1) A Lesson in Life from a Beggar  2) Death without Grief  3) Idealists at Twenty Realists at Forty  4) Think Positive, Be Happy  5) Crisis of Confidence  6) Sorry, The line is Busy  7) Oh Teacher, I Salute Thee  8) Life is an Examination | 13 |
|     | Total  | 48 |

### Resources:

- Wise and Otherwise, SudhaMurty, Penguin Books India Pvt. Ltd. Delhi
- An Intermediate English Grammar, Raymond Murphy, Cambridge University Press
- A High School English Grammar, Wren & Martin, S. Chand Publication

#### Reference Reading:

Note: To develop the LSRW skills of the students, it is suggested the following texts should be read as referencebooks.

- Tagore Rabindranath, Selected Short Stories of Tagore
- Short Stories of R. K. Narayana
- Small articles from daily newspaper: The Indian Express & The Times of India
- Readers Digest, an English Magazine